

# Recommendation (Nursery–Grade 1)



*Please return to WES.*

AISGW Confidential Recommendation Form for Students Applying to Nursery through Grade 1

Please submit form no earlier than December 1 and no later than February 1.

Name of Student: \_\_\_\_\_ Current Grade: \_\_\_\_\_

Current School: \_\_\_\_\_ Applying for Grade: \_\_\_\_\_

Name: \_\_\_\_\_ My relationship has been that of: \_\_\_\_\_

I have known this student for \_\_\_\_\_ months/years.

**To the teacher or School Director:** The above named student has applied for admission to Washington Episcopal School. In order to better assess whether this student will have the potential to meet success with our curriculum, we are asking that you serve as a reference. The items below ask for your sense of this student’s social, physical, and pre-academic skill development. Please use the check boxes to show gradations within each category. This form provides one way of getting to know the child and is reviewed with the full awareness that young children are constantly changing and developing. Thank you for your thoughtful attention to this request.

	Advanced for Age	Appropriate for Age	Needs Development	Not at Acceptable Level	Comments
<b>SOCIAL DEVELOPMENT</b>					
Can be a friend					
Is supportive of peers					
Plays alone happily					
Cooperates at play					
Shares well					
Initiates play activities					
Has the capacity to lead					
Has the capacity to follow					
Is imaginative					
Uses material purposefully					
Is comfortable with adults					
Demonstrates self-control in class					
Demonstrates self-control on playground					
Responds positively to re-direction					
Exhibits sense of humor					
Seeks help when needed					
Respects property of others					
Exhibits courtesy and respect					
<b>PHYSICAL DEVELOPMENT</b>					
Small muscle control & development					
Large muscle control & development					
Speech development					

What frustrates this child? \_\_\_\_\_

*Please complete other side. →*



What are the first words that come to mind when describing this child? \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

	Advanced for Age	Appropriate for Age	Needs Development	Not at Acceptable Level	Comments
<b>PRE-ACADEMIC SKILL DEVELOPMENT</b>					
Is attentive					
Listens in a group					
Contributes to group discussions					
Follows directions					
Works cooperatively					
Demonstrates ability to focus on one task					
Completes tasks					
Respects classroom routines					
Transitions well					
Responds positively to constructive criticism					
Is curious					
Is willing to try new activities					
Is a self-starter					
Enjoys new challenges					
Exhibits problem-solving ability					
Expresses ideas well					

If child is applying to First Grade, please describe his/her development of beginning reading skills: \_\_\_\_\_  
 \_\_\_\_\_

beginning math skills: \_\_\_\_\_  
 \_\_\_\_\_

**Personal characteristics:** Please describe the child and include comments on the child’s personality, maturity, confidence, assertiveness, humor, and degree of independence. We welcome any other information you think might be helpful. Please use a separate sheet of paper for further comments in any category, if needed.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**Parental cooperation and involvement with the school** (please describe):  
 \_\_\_\_\_  
 \_\_\_\_\_

Submitted by: \_\_\_\_\_ Date: \_\_\_\_\_

Phone number where we may reach you: \_\_\_\_\_ E-mail: \_\_\_\_\_

*Please return this form to: Director of Admission, Washington Episcopal School, 5600 Little Falls Parkway, Bethesda, MD 20816*